

Decolonization and Equity in Math Learning Spaces

Respecting everyone and taking pride in who you are...

non-discrimination

Treating everyone fairly.

awareness of diverse

What does **Equity and Inclusion** mean to you personally?

Equal opportunities

> Creating a space where everyone feels welcome

Consulting with learners to identify and break down barriers to learning

accommodation practices, providing the right Fair marking

What do these terms mean to you in your educative practice?

Providing multiple means for learning

personal, 20 All of these individual, zed would help our

students

teachings.

To make sure all my teaching and resources addresses different learning disabilities inclusively .Equity and Inclusion should be embedded by default into the

Creating a safe learning environment

The It is the It is science of Reasonin way of numbers means of thinking. our mathématics counting :D art. presents/the rhythms and/or measuring of the planet and the Maths! patterns that are repeated in all forms a language to describe all: nature, appace. :p and at all levels of life. Connections It does not reduce the It is Beautiful. philosophy. universe, but places Art. us in conversation Science with it, hinting at the complex orders and tangled relationships that inevitably exceed What is our attempts to UWO understand and Mathematics? surpass our efforts to control. Conversely. A way to identify our mathematics also A method for patterns, The language presents us... in these relationships, and communicating we use to provide ways of logic, patterns, and harmonies, enacting explain the determining relationships, etc. obiective not the modernist world around information. separation, alienation, us and exile from the natural world, but an attunement to the Language pulse of the planet. (Brent Davis) of Science It is SCITAMEHTAM A language backwards... Beauty that describes quantitative the chaos in the universe:) concepts Relationships unbiased intormation

BEDMAS/ PEMDAS/ **BODMAS**

It is about logic

universal language

The explanation of why the world goes round.:)

I'm the only one that doesn't understand

That they are stupid because they can't do it

The professor is assuming

the same way:

they all see the problem <this!

The word "ALL" is inclusive... it may motivate the weaker students to try as well.

^also this!

Assuming no barrier.

encouragement!

"Easy" The instructor is smart, tthey are not



Agree, students think they are stupid if they can't do this.

This affects their self-confidence not just in the math

"See it's easy, you can all do it."

- What various interpretations can a student take away from such a comment from their instructor?

- What assumptions is the instructor making about the students?

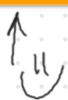
> the purpose of saying this is to encourage the students

The instructor is assuming they all work at his level of intellect.

> Students need to practice and experience the "pen to paper" phenomenon



That the professor has confidence in our ability



Creates discomfort from students who don't find the process easy. Assumption from the instructor's perspective is that it should be easy for everyone, which is not necessarily the case.

first students to answer questions in the chat, may be those with fastest internet speed

(Canadian only)

BEDMAS Lit Shouldn't in, & tains Well yes, also very very true...

North American

ruther -

Requiring students to show work a certain way

Can you give another example of hidden curriculum which interrupts/has interrupted equity in the classroom? How does it relate to a colonized view?

Thank outures

fast; accepting answers from fast students forgetting that there are students who can't follow

moving

prerequisite courses and/or admission requirements (oops "interpreted equity") When talking about paying HST tax, and indicating that everyone pays the same amount.

Showing the steps instead of the final answer!

Wording 3 times 5 instead of 3 by 5

Access to sufficient technology to perform mathematics to the expectation of the instructor